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The Birth of a Great Power System, 1740-1815 examines a key development in modern European history: the origins and emergence of a competitive state system. H.M. Scott demonstrates how the well-known and dramatic events of these decades - the emergence of Russia and Prussia; the three partitions of Poland; the continuing retreat of the Ottoman Empire; the unprecedented territorial expansion of Revolutionary and Napoleonic France, halted by the final defeat of Napoleon - were part of a wider process that created the modern great power system, dominated by Europe's five leading states.



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Enhanced by maps and a chronology of principal events, this comprehensive and accessible textbook is fully up-to-date in its coverage of recent scholarship. Unlike many other treatments of this period, Scott extends his beyond the French Revolution of 1789 in order to demonstrate how events both before and after this great upheaval merged to produce the central political development in modern European history. This book addresses the crucial phase in the emergence of the modern international system which, with the subsequent addition of the USA, Japan and Russia, has prevailed until the

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present day.

This work provides a chronology of political developments in Ireland from the late 1740s to the 1760s with an emphasis on the Irish parliament, its management and the growing impact on it of public opinion and popularity.

This study sets out to overcome the curious prejudice that the ocean is a barrier rather than a means of communication, demonstrating

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this with regard to the English Atlantic empire. It is not realized how closely Britain and the American colonies were connected throughout the colonial period.

Baumgarten and Kant on Metaphysics explores the metaphysics of Alexander Gottlieb Baumgarten (1714-1762) and its decisive influence on Immanuel Kant. For over a century, scholars have recognized the significance of Baumgarten's Metaphysics, both because of its impact on Kant's

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intellectual development, and because of the way it fundamentally informed the work of generations of German philosophers, including Moses Mendelssohn, Thomas Abbt, Johann Gottfried Herder, Solomon Maimon, Johann August Eberhard, and arguably even Georg Friedrich Hegel. However, Baumgarten's *Metaphysics* has only recently become available in reliable German and English translations; as such, many scholars have been excluded from the discussion and the significance of Baumgarten's work has remained largely unexplored. Thus with the appearance of these translations, interest in

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Baumgarten's work has surged. This collection provides an anchor for this emerging discussion by presenting chapters by some of the scholars most responsible for Baumgarten's current reputation, together with some of the best young scholars in this emerging field.

Israel's account of how such a small nation was able to achieve and sustain an ascendancy in world trade for so long emphasizes the connection between Dutch commercial activity in Asia, Africa, the Americas, and the Middle East, and its penetration of nearby European

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markets.

This volume argues that a small, loosely connected group of men constituted an informal museum movement in America from about 1740 to 1870. As they formed their pioneer museums, these men were guided not so much by European examples, but rather by the imperatives of the American democratic culture, including the Enlightenment, the simultaneous decline of the respectability and rise of the middle classes, the Age of Egalitarianism, and the advent of professionalism in the sciences. Thus the

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pre-1870 American museum was neither the frivolous sideshow some critics have imagined, nor the enclave for elitists that others have charged. Instead, the proprietors displayed serious motives and egalitarian aspirations. The conflicting demands for popular education on the one hand and professionalism on the other were a continuing source of tension in American museums after about 1835, but by 1870 the two claims had synthesized into a rough parity. This synthesis, the "American Compromise," has remained the basic model of museums in America down to the present. Thus, by 1870,

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the form of the modern American museum as an institution which simultaneously provides popular education and promotes scholarly research was completely developed.

The impact of the industrial revolution on the social structures of industrialized nations posed a difficult challenge to the Catholic Church and its Popes. In the struggle for human and economic status, should the Church side with the new working class or with capitalist barons who, along with the old aristocracy, identified themselves as upholders of Christian



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civilization? In this history of papal social teaching, Joe Holland tells how the popes at first backed the status quo. Then, with the accession of Pope Leo XIII in 1878, a seismic shift took place. Leo's encyclical *Rerum novarum* was the first authoritative Church voice to declare that laboring people have rights--the right to fair wages, to decent living conditions, the right to organize labor unions and even to strike. Henceforth the notion of civilization, at least for the Church, would be grounded in the lives and aspirations of working people. Modern Catholic Social Teaching traces this historic

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shift as it played out in the writings of Leo and the popes who followed him: Pius X, Benedict XV, Pius XI, and Pius XII. These popes supported Leo's encyclical and even elaborated it as European history experienced the emergen

Examines the role the fable played in the development of English literature and culture in the period 1651-1740.

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